

School Sports Premium use: 2015-16

This report explains how we plan to use this funding at Kensington along with a review of the impact.

Activity	Explanation	Predicted Impact	Impact as of December 2015	Impact as of June 2016
PE Co-ordinator.	<ul style="list-style-type: none"> To support the delivery of PE lessons, sports clubs at the school raising standards and confidence in the subject and promoting healthy life styles. Manage the competitive sporting opportunities for pupils during the academic year. To develop links with local schools and sports partnerships. 	<p>Quality of PE lessons across the whole school to improve, additional support to continue and be focused at Year 2 and Year 4.</p> <ul style="list-style-type: none"> <i>By the end of the 2015\16 Academic Year. Year 2 and Year 4 average attainment to be in line with the National Average.</i> <p>Quality of After School Sports Club to improve with greater links to PE lessons.</p> <p>Increase participation in ‘competitive’ sport both ‘Inter’ and ‘Intra’ School <i>At least 50% to 90% of pupils to have taken part in both ‘Inter’ and ‘Intra’ school competition.</i></p> <p>Co-ordinator to attend PE network meetings and develop further links with the local schools and organise friendly competition.</p>	<p>A variety of sports clubs have been available to pupils across all phases from EYFS to Y6.</p> <p>90% of KS2 pupils have taken part in competitive sport through inter and intra school competitions.</p>	<p>In addition to December, pupils from Y4 have been inspired to run lunch time clubs supported by members of staff.</p> <p>100% of pupils from Reception to year 6 have taken part in competitive sports by being part of an intra-school or inter-school team.</p> <p>The PE co-ordinators connections with local schools has resulted in a Year 5 and Year 6 athletics competition and a Year 3 and Year 4 elite sports weekend.</p>

<p>To subscribe to the Cumberland School Sport Partnership.</p> <p>To hire London City Sports Coaches.</p>	<p><u>Staff Development</u></p> <ul style="list-style-type: none"> • Teacher/TA support • Team teaching • CPD • Assessment in PE • Using PE and Sport to raise achievement • TOP Gymnastics <p><u>Competition</u></p> <ul style="list-style-type: none"> • Intra School Competition (e.g. Multi-skills) • Inter School Competition <p><u>Inclusive PE & Sport</u></p> <ul style="list-style-type: none"> • Inclusive Sport programme • SEN student support • SEND Sensory Circuit. <p><u>Supporting pupils needs</u></p> <ul style="list-style-type: none"> • Talented Sports Students 	<p><u>Staff Development</u></p> <p>Staff identified and support offered to improve confidence in the delivery of High Quality PE lessons</p> <p>Team teaching to develop teacher's confidence and skills to deliver effective PE sessions including Gymnastics.</p> <p><u>Coaching</u></p> <p>Offer specialist coaching within school e.g. Gymnastics, Dance, Games</p> <p>TA's are able to support more confidently in PE, helping to build on AFL opportunities.</p> <p><u>Competitions</u></p> <p>Increase participation in 'competitive' sport both 'Inter' and 'Intra' School organised by Partnerships.</p> <p><i>At least 50% to 90% of pupils to have taken part in both 'Inter' and 'Intra' school competition.</i></p> <p><u>Inclusive PE & Sport</u></p> <p>Increase the opportunities for our SEN pupils to participate fully in PE lessons and attend the SEN Sporting events'</p> <ul style="list-style-type: none"> • <i>100% of SEN pupils to participate fully in PE lessons.</i> • <i>100% of SEN pupils to attend at least one Sporting event.</i> <p><u>Supporting Pupils Needs</u></p> <p>Children identified as MAST to be supported and challenged accordingly.</p>	<p>Y6 and Y2 teachers have team taught with the gymnastics coach from CSSP and have begun implementing the delivery of high quality gymnastics sessions.</p> <p>Support staff have undergone CPD and are actively involved in supporting pupils during PE sessions and play/lunch break sessions.</p> <p>An EYFS support staff have undergone CPD training and have begun implementing strategies to support the development of physical literacy among pupils.</p> <p>90% of KS2 pupils have taken part in inter and intra school sporting competitions .</p> <p>A selection of SEND pupils were provided with swimming lessons in partnership with Curwen Primary School, allowing pupils to fully engage in physical activities.</p> <p>MASt pupils have been identified across KS1 and KS2; teachers have begun to ensure these pupils are challenged within PE sessions.</p> <p>Sports leaders in Year 5 have been trained and the pupils are actively supporting groups during play and lunch breaks.</p>	<p>Reception teachers have team taught with the gymnastics coach from the CSSP, resulting in the implementation of high quality gymnastics lessons for the EYFS classes and reception classes partaking in discreet PE lessons.</p> <p>(Year 3 teachers will be team teaching with a dance instructor to help support and deliver quality skills based and technical dance lessons to pupils raising the expectations and delivery of dance.)</p> <p>100% of pupils from Reception to year 6 have taken part in competitive sports by being part of an intra-school or inter-school team.</p> <p>A selection of SEND pupils have partaken in inter-school inclusion competitions, allowing pupils to</p>
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<p>Continue to hire London City Sports and Cumberland Partnership coaches to run after-school sports clubs.</p> <p>Request school staff to run before/lunchtime/after-school clubs.</p>	<p>Sports clubs at the school raising standards and confidence and promoting healthy life styles.</p> <p>Support coaches as well as staff to promote a variety of clubs to attract both boys and girls (e.g. football, netball, multiskills)</p>	<p>A range of before/lunchtime/after school clubs are in place on a daily basis and 90% of the children from EYFS to Y6 given the opportunity to take part in the clubs.</p> <p>Least active children are motivated and included in the sporting clubs to promote healthy lifestyle.</p> <p>All children taking part in clubs make an <i>average attainment to be in line with</i></p>	<p>Pupils across all phases from EYFS to KS2 have been provided with a range of afterschool sporting clubs encouraging, pupils to be more active.</p>	<p>Pupils across all phases from EYFS to KS2 have been provided with a range of afterschool sporting clubs encouraging, pupils to be more active.</p>

		<i>the National Average.</i>		
Swimming	Secure the booking for Year 4 to attend swimming lessons throughout the year. Investigate the possibility of sending our SEND group to swimming on a regular basis.	Promote swimming outside of school <ul style="list-style-type: none"> • <i>Most of Year 4 pupils to be able to swim 25 metres unaided.</i> 	1/3 of Y4 pupils have taken part in swimming lessons and are developing water confidence, moving towards swimming 25 meters and beyond.	2/3 of Y4 pupils have completed swimming lessons and are developing water confidence, moving towards swimming 25 meters and beyond. Parents are regularly informed of the local swimming lesson opportunities provided within the borough.

