

Kensington Primary School



School Sports Premium use: 2014-15

This report explains how we plan to use this funding at Kensington along with a review of the impact.

Activity	Explanation	Predicted Impact	Impact as of April 2015	Impact as of July 2015																																																
PE Co-ordinator.	<ul style="list-style-type: none"> To support the delivery of PE, Sports Clubs at the school raising standards and confidence in the subject and promoting healthy life styles. Manage the competitive sporting opportunities for pupils during the academic year. To develop links with local schools. 	<p>Quality of PE lessons across the whole school to improve, additional support to continue and be focused at Year 2 and Year 3.</p> <ul style="list-style-type: none"> By the end of the 2014\15 Academic Year. Year 2 and Year 3 average attainment in APS to be in line with the National Average. <p>Quality of After School Sports Club to improve with greater links to PE lessons.</p>	<p>The focused year groups were Yrs 2 and 3. Improvement in all areas</p> <p>Internal data (Spring 2) shows that expected progress made by pupils in Year 2 and 3 is now above national average</p> <p>Attainment (National expectation)</p> <table border="1"> <thead> <tr> <th></th> <th>Y2</th> <th>Y3</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>15.6 (13.3)</td> <td>19.5 (17.0)</td> </tr> <tr> <td>W</td> <td>15.1 (13.3)</td> <td>18.8(17.0)</td> </tr> <tr> <td>M</td> <td>15.6 (13.3)</td> <td>19.2(17.0)</td> </tr> </tbody> </table> <p>Progress</p> <table border="1"> <thead> <tr> <th></th> <th>Y2</th> <th>Y3</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>4.7</td> <td>3.6</td> </tr> <tr> <td>W</td> <td>4.6</td> <td>3.9</td> </tr> <tr> <td>M</td> <td>4.6</td> <td>3.5</td> </tr> </tbody> </table> <p>Similarly, improvement in both progress and attainment is evident across the school in all areas.</p> <p>This increase is due to the</p>		Y2	Y3	R	15.6 (13.3)	19.5 (17.0)	W	15.1 (13.3)	18.8(17.0)	M	15.6 (13.3)	19.2(17.0)		Y2	Y3	R	4.7	3.6	W	4.6	3.9	M	4.6	3.5	<p>The focused year groups were Yrs 2 and 3. Improvement in all areas</p> <p>Internal data (Summer 2) shows that expected progress made by pupils in Year 2 and 3 is now above national average</p> <p>Attainment (National Expectation)</p> <table border="1"> <thead> <tr> <th></th> <th>Y2 (15)</th> <th>Y3 (18)</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>16.9</td> <td>20.3</td> </tr> <tr> <td>W</td> <td>16.4</td> <td>19.6</td> </tr> <tr> <td>M</td> <td>16.6</td> <td>20.4</td> </tr> </tbody> </table> <p>Progress (national expectation)</p> <table border="1"> <thead> <tr> <th>Average APS</th> <th>Y2</th> <th>Y3</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>5.9</td> <td>4.4</td> </tr> <tr> <td>Writing</td> <td>5.8</td> <td>4.6</td> </tr> <tr> <td>Maths</td> <td>5.7</td> <td>4.7</td> </tr> </tbody> </table>		Y2 (15)	Y3 (18)	R	16.9	20.3	W	16.4	19.6	M	16.6	20.4	Average APS	Y2	Y3	Reading	5.9	4.4	Writing	5.8	4.6	Maths	5.7	4.7
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		<p>Increase participation in ‘competitive’ sport both ‘Inter’ and ‘Intra’ School <i>At least 50% to 80% of pupils to have taken part in both ‘Inter’ and ‘Intra’ school competition.</i></p> <p>Co-ordinator to attend PE network meetings and develop further links with the local schools and organise friendly competition.</p>	<p>variety of opportunities on offer during curriculum time, lunchtime and after school.</p> <p>There are evidence of improvement in lateness and attendance 96.5%</p> <p>Pupils from Years 1, 2 ,3, 4, 5 and 6 have participated in inter school tennis, handball, dodge ball and Tri-golf competition. A range of inter class and inter house competitions during PE lessons.</p> <p>PE coordinator has been attending network meetings and has developed links with some local schools. A range of equipment has been introduced and PE sessions are more engaging and challenging.</p>	<p>End of year data shows improvements in both progress across the school in all areas.</p> <p>Pupils from Years 1, 2 ,3, 4, 5 and 6 have participated in inter school tennis, handball, dodge ball and Tri-golf, football competitions. As well as opportunities give to the chn to take part in a range of inter class and inter house competitions during PE lessons and sports days. For these reasons, Kensington has been awarded Gold Kite Mark Award.</p> <p>PE coordinator has been attending network meetings and has developed links with some local schools. A range of equipment has been introduced and PE sessions are more engaging and challenging.</p>
<p>To continue to subscribe to the Langdon School Sport Partnership.</p> <p>To hire London City Sports Coaches.</p> <p>SCHOOL FINANCIAL CONTRIBUTION FOR LANGDON SCHOOL SPORT PARTNERSHIP DELIVERY:</p>	<p>Staff Development</p> <ul style="list-style-type: none"> • Teacher/TA support • Team teaching • CPD <p>Assessment in PE Using PE and Sport to raise achievement TOP Gymnastics</p> <p>Competition</p> <ul style="list-style-type: none"> • Intra School Competition (e.g. Multi-skills) • Inter School Competition 	<p>Staff Development Staff identified and support offered to improve confidence in the delivery of High Quality PE lessons.</p> <p>Team teaching to develop teachers confidence and skills to deliver effective PE sessions.</p> <p>Coaching Offer specialist coaching within school e.g. Gymnastics, Dance</p>	<p>Support given in PE lessons by Natasha and Saule (Langdon SSP) and London City Sports Coaches. A big improvement in the quality of PE sessions. Children are all engaged, a range of equipment are being used with the main focus is now on developing skills.</p> <p>Langdon coaches delivered Gym and Dance sessions to Year groups 2 and 3. Very positive feedback from pupils and teachers.</p> <p>15 to 20 pupils from Y3 to Y6</p>	<p>Continuous support and team teaching opportunities from Langdon Sports Partnership, London City Sports coaches and PE co-ordinator played a vital role in the improvement of the quality of PE sessions and after-school clubs.</p> <p>End of the year monitoring by SLT and PE co-ordinator show a big improvement in PE and Sports.</p> <p>Children in EYFS and KS1 are better equipped with basic skills and children in KS2 are now able to apply a range of skills to take</p>

	<p>Inclusive PE & Sport</p> <ul style="list-style-type: none"> • Inclusive Sport programme • SEN student support • SEND Sensory Circuit. <p>Coaching</p> <ul style="list-style-type: none"> • School Sports Club Coaching <p>Supporting Student Needs</p> <ul style="list-style-type: none"> • Talented Sports Students • Cross Curricular Support <p>Sports Leadership</p> <ul style="list-style-type: none"> • Leadership & Volunteering <p>Working Together</p> <ul style="list-style-type: none"> • School Games/Healthy Schools Kitemark • Transition Links 	<p>TA's are able to support more confidently in PE, helping to build on AFL opportunities.</p> <p>Inclusive PE & Sport Increase the opportunities for our SEN students to participate fully in PE lessons and attend the SEN Sporting events'</p> <ul style="list-style-type: none"> • 100% of SEN pupils to participate fully in PE lessons. • 100% of SEN pupils to attend at least one Sporting event. <p>Supporting Student Needs Children identified as G&T to be supported and challenged accordingly. Higher Order Thinking Skills (HOTS) to be shown in planning</p> <p>Sports Leadership Sports Leaders, to run play/lunch time activities and facilitate intra schools competition.</p> <ul style="list-style-type: none"> • 50% of Year 5 pupils to be trained and given Leadership opportunities. 	<p>have been taking part in lunchtime dance club and as a result there is an improvements in pupils self- esteem and speaking and listening skills.</p> <p>All Year groups are now making accelerated progress in reading, writing and maths.</p> <p>Rapid progress in reading, writing and Maths in focused Year groups (Yr2 and 3) as a result of better PE and Sports provision.</p> <p>All SEN children are planned for and participate fully in PE lessons.</p> <p>A greater emphasis on MAST pupils for summer term/ new academic year. MAST pupils were identified in EYFS and Year 4 and were included in after school sports clubs.</p> <p>Fourteen Year 5 Pupils are trained as sports leaders to facilitate play/lunchtime activities. They need further training as sports leaders for the new academic year to facilitate intra school competitions.</p>	<p>part in games.</p> <p>All year groups are now making in line or above national average progress in all areas.</p> <p>Continued rapid progress in reading, writing and Maths in focused year groups (Y 2 &3) due to the raised standard of PE and sports provision across the school in general and in Y2 & 3 in particular.</p> <p>All SEN children are consistently planned for and participate fully in PE lessons.</p> <p>There is a significant increase in the number of children achieving L3 in year 2 compared to last year.</p> <p>L3</p> <table border="1" data-bbox="1749 863 2134 986"> <tr> <td></td> <td>2012/13</td> <td>2014/15</td> </tr> <tr> <td>Reading</td> <td>18%</td> <td>32%</td> </tr> <tr> <td>Writing</td> <td>10%</td> <td>22%</td> </tr> <tr> <td>Maths</td> <td>10%</td> <td>27%</td> </tr> </table> <p>This shows a greater emphasis on MAST pupils for summer term.</p> <p>Sports leaders from year 5 played a vital role in the smooth and effective running of the play/lunchtimes. Improve behaviour was observed during play/lunchtimes with less incident recorded in behaviour book and the number of children going to restart room was decreased in summer term.</p> <p>Gold Award has been achieved in summer term.</p>		2012/13	2014/15	Reading	18%	32%	Writing	10%	22%	Maths	10%	27%
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		<p>Working Together Achieve Silver Award and apply for Gold.</p>	<p>Silver Award has been achieved and we have applied for Gold Award.</p>																																	
<p>Continue to hire West Ham United coaches to run after-school sports clubs.</p> <p>Request school staff to run before/lunchtime/after-school clubs.</p>	<p>Sports clubs at the school raising standards and confidence and promoting healthy life styles.</p> <p>Support coaches as well as staff to promote a variety of clubs to attract both boys and girls (e.g. football, netball, multiskills)</p>	<p>A range of before/lunchtime/after school clubs are in place on a daily basis and 90% of the children from EYFS to Y6 given the opportunity to take part in the clubs.</p> <p>Least active children are motivated and included in the sporting clubs to promote healthy lifestyle.</p> <p>All children taking part in clubs make an <i>average attainment in APS to be in line with the National Average.</i></p>	<p>New equipment encouraged children including least active to take part , as a result majority of the children did participate actively in lunchtime/playtime activities.</p> <p>Least active children were identified by the class teachers and are now part of after school clubs. Before school football club has been attracting the pupils to come to school on time and as a result there is an improvement in pupils lateness issues.</p> <p>Most children taking part in clubs are making an average/above average attainment in APS which is in line/above national average.</p>	<p>The summer term data shows progress in all areas in every year group group. Least active children who attended the clubs made progress in line or above national average in all areas.</p> <p>Attainment at the end of the year (National Expectations)</p> <table border="1"> <thead> <tr> <th></th> <th>Y1 (11)</th> <th>Y2 (15)</th> <th>Y3 (18)</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>13.0</td> <td>16.9</td> <td>20.3</td> </tr> <tr> <td>W</td> <td>12.9</td> <td>16.4</td> <td>19.6</td> </tr> <tr> <td>M</td> <td>13.0</td> <td>16.6</td> <td>20.4</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th></th> <th>Y4 (21)</th> <th>Y5 (24)</th> <th>Y6 (27)</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>24.0</td> <td>27.6</td> <td>28.6</td> </tr> <tr> <td>W</td> <td>23.4</td> <td>26.8</td> <td>30.1</td> </tr> <tr> <td>M</td> <td>23.2</td> <td>27.8</td> <td>29.8</td> </tr> </tbody> </table>		Y1 (11)	Y2 (15)	Y3 (18)	R	13.0	16.9	20.3	W	12.9	16.4	19.6	M	13.0	16.6	20.4		Y4 (21)	Y5 (24)	Y6 (27)	R	24.0	27.6	28.6	W	23.4	26.8	30.1	M	23.2	27.8	29.8
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Swimming	<p>Secure the booking for Year 4 to attend swimming lessons throughout the year.</p> <p>Investigate the possibility of sending our SEND group to swimming on a regular basis.</p>	<p>Promote swimming outside of school</p> <ul style="list-style-type: none"> <i>Most of Year 4 pupils to be able to swim 25 metres unaided.</i> 	<p>Y4D pupils participated in swimming lessons for three half terms and now Y4E pupils are attending the swimming lessons.</p> <p>The attainment and progress of Y4 pupils are above national average in all areas.</p> <p>Y4 attainment (national expectation-Spring 2)</p> <table border="1"> <thead> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>23.6 (20.0)</td> <td>22.9 (20.0)</td> <td>22.2 (20.0)</td> </tr> </tbody> </table> <p>Y4 progress</p>	Reading	Writing	Maths	23.6 (20.0)	22.9 (20.0)	22.2 (20.0)	<p>Year 4 pupils participated in swimming lessons. They enjoyed and came back with positive feedback and each child received a certificate.</p> <p>The attainment and progress of Y4 children are above National average in all years.</p> <p>Year 4 attainment (national expectation)</p> <table border="1"> <thead> <tr> <th></th> <th>Y4 (21)</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>24.0</td> </tr> </tbody> </table>		Y4 (21)	R	24.0																						
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