

Sports premium strategy statement – Kensington Primary School 2016-17

1. Summary information					
Academic Year	2016-17	Total SP budget	£9990	Date of most recent S P Review	July '16
Total number of pupils	567	Number of pupils eligible for PP	124	Date for next internal review of this strategy	Dec '16

2. Barriers to future attainment (for pupils eligible for SP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Inactive lifestyle due to lack of understanding and motivation.
B.	Lack of opportunities to take part in sporting activities in/out of school.
C.	Poor fine and gross motor skills and low self-esteem across the school.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Low attendance and lateness issues.

3. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Staff identified and support offered to improve confidence in the delivery of high quality PE lessons to support learning and enable children to achieve set targets in reading (90%), writing (90%) and maths (90%).	Effective PE sessions are being delivered Children enjoy and achieve Children are on target at reviews/PPMs.
B.	Increased participation (90% by July 17) in 'competitive' sport both 'Inter' and 'Intra' School.	30% of children taking part in competitions by the end of Autumn term 60% by the end of Spring term and 100% by the end of Summer Term.
C.	Increased opportunities for our disadvantaged and SEN pupils to participate fully in PE lessons (100%), opportunities for at least 60 % PP and 30 % SEN children to attend the extra-curricular activities including clubs.	Audit and order new resources considering the needs of less able / SEND. Liaise with Moji to ensure the participation of PP 60% and SEND 30% children are part of the clubs.
D.	Engage families further in family weeks, sporting/clubs activities and provide more places and a range of activities/clubs to the disadvantaged children with low attendance and lateness issues.	Increased number of parents/carers taking part in family weeks, sporting events. Provide football and other sporting activity clubs before school to improve lateness issues.

4. Planned expenditure				
i. Quality of teaching for all (Staff and CPD)				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	Review ?
<p>Staff identified and support offered to improve confidence in the delivery of high quality PE lessons.</p> <p>Improve children's concentration to support learning and enable them to achieve set targets in reading (90%), writing (90%) and maths (90%).</p>	<p>Subscribe to the Cumberland School Sport Partnership, hire London City Sports Coaches and train and support Sunny H.</p> <ol style="list-style-type: none"> JR to identify the needs/next steps and discuss ideas with SH and Earnest. Sunny H and Coach Earnest to liaise with the teachers and support the delivery of effective PE sessions across the school EYFS/KS1 to focus on acquiring and developing skills KS2 using and applying skills. Lynne Harwood to lead and support the delivery of gymnastics sessions. Identify children who lose focus in the afternoons because of their lack of physical fitness and track impact/progress (Autumn – Summer). 	<ol style="list-style-type: none"> learning walk, appraisal, CPD PE sessions, planning folders PE sessions, planning folders PE sessions, planning folders, competitions. PE sessions, planning folders, meeting with Lynne Incerts, observation and questionnaire 	JR and SH	<p>1-5.Termly</p> <p>6. Autumn and Summer term</p>
<p>Team teaching to develop teacher's confidence and skills to deliver effective PE sessions including Gymnastics. Teaching is 100% good and 50% outstanding across the curriculum.</p>	<ol style="list-style-type: none"> JR to devise a support timetable (according to the needs of the teachers) for SH, Earnest and LH. JR/DH to monitor (through learning walks) the quality of the lessons focusing on skills, engagement, use of resources/adults, behaviour and H&S. 	<ol style="list-style-type: none"> PE timetable/Support plan Learning walks, evidence trail 	JR, SH and DH	Termly

ii. Targeted support (PE & Sports)				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	Review ?
Increased participation (100% by July 17) in 'competitive' sport both 'Inter' and 'Intra' School.	<p>1.SH to lead and JR to support and provide SH with the list of competitions and ideas. Contact Curwen, Ranelagh, and Cumberland Partnership and organise events.</p> <p>2.Train the sports Leaders, to run structured play/lunch time activities and facilitate intra schools competition including Dance Mat competition.</p> <p>3.Liaise with Simone Laidlow, Anne-Mari White and Lynne Harwood to discuss increased participation in inter-school competition.</p>	<p>1. Competitions organised by Kensington/Curwen/Ranelagh, Sports Mark Award, improved partnerships.</p> <p>2. Multi-skills competition for EYFS/KS1in in Spring Term and for KS2 in Summer Term, pupil voice.</p> <p>3. Participation in competition and receiving awards/medals/certificates/ trophies.</p>	SH, JR	Termly
Increased opportunities for disadvantaged and SEN pupils to participate fully in PE lessons (100%), opportunities provided for at least 60 % PP and 30 % SEN children to attend the extra-curricular activities including clubs.	<p>1.JR, SH, Earnest to review the MTP, suggest ideas for differentiation and challenge.</p> <p>2.A range of before/lunchtime/after school clubs are in place on a daily basis and all the children from EYFS to Y6 given the opportunity to take part in the clubs (include the list in the newsletter)</p> <p>3. Least active, disadvantaged, PP and SEND children are motivated and included in the sporting clubs to promote healthy lifestyle.</p> <p>4. Promote swimming outside of school. Most of Year 4 pupils to be able to swim 25 metres unaided. SEND (HNF) children to attend swimming lessons at Eastham leisure Centre.</p>	<p>1.MT plans are used effectively followed and adapted</p> <p>2. A range of before, lunchtime and after-school clubs are running on a regular basis and are open to all the children.</p> <p>3. club register to ensure the participation of the targeted children and liaise with the teachers to identify any other children needed support.</p> <p>4. Mentioned children are taking part in swimming lessons on a regular basis.</p>	JR, SH	Termly

iii. Other approaches (working together/supporting community and parents/carers)

Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	Review?
Engage families more in sporting/clubs activities and provide more places and a range of activities/clubs to the disadvantaged children with low attendance and lateness issues. 40+ children attending Breakfast Club regularly. 100% parents/carers attending key sporting/community events.	<ol style="list-style-type: none"> 1. Engage parents in choosing clubs 2. Increase participation of parents/carers (100+) in attending sporting events e.g. sports days, sports relief day, intra school competition. 	<ol style="list-style-type: none"> 1. questionnaire for summer term clubs 2. Increased number of parents attending events, parental feedback, improved attendance and reduction in lateness issues. 	JR, SA	Termly

5. Additional detail

There are a number of areas that we will focus and develop using the sports premium in 2016-17. These include,

- Providing support and CPD opportunities for all teaching and support staff during PE sessions using specialist coaches
- Delivering consistently high quality PE provision
- Increasing participation in extra-curricular activities and sport opportunities
- Promoting sports and healthy lifestyle across the school and the community
- Motivating and involving least active children to take part in sporting activities
- Providing a range of before, during and after school clubs to raise children's confidence, independence and resilience.
- Developing networking with local sporting organisations and participate in a range of intra and inter-school competitions.