

Year 1 Maths Curriculum Overview

Curriculum	Learning Objectives	Areas of Fluency
Strand Number Place Value	 Understand the value of one etc Identify numbers using objects and pictorial representations including the number line Represent numbers using objects and pictorial representations including the number line Read numbers from one to 20 in words. Understand place value to 20 Use place value to 20 to order amounts/numbers Count to 100 Count across 100 Count numbers to 100 in numerals Read numbers to 100 in numerals Count forwards, beginning with 0 or 1, or from any given number Count backwards from any given number or 1, or from any give number Write numbers to 100 in numerals Use the language of: equal to, more than, less than (fewer), most, least Identify one more than a given number up to 100 Count in multiples of twos Count in multiples of fives Count in multiples of tens To find one missing number in a number sequence Write numbers from one to 20 in words. 	 Count in 2s, 5s, 10s Count to 100 forwards and backwards from any given Read numbers from one to 20 in words. Identify one more than a given number up to 100 Identify one less than a given number up to 100 Order objects (1st, 2nd, 3rd) Count forwards, beginning with 0 or 1, or from any given number Count backwards from any given number or 1, or from any give number Use more than, less than and equal to



	Order objects (1st, 2nd, 3rd)	
Number Addition	 Use the vocabulary of: put together, add, altogether, total, more than Represent and use number bonds within 20 Read mathematical statements involving addition (+) and (=) Add one-digit and one-digit numbers to 20, including Use concrete objects and pictorial representations, and missing number problems such as 9 = +5. Interpret mathematical statements involving addition (+)and (=) Solve one-step problems that involve addition Use symbols (such as a box or question mark) to represent unknown quantities 	 Number bonds to 10 and 20 in several forms eg. 7 = 16 - 9 Use the vocabulary of: put together, add, altogether, total Read mathematical statements involving addition (+) and (=)



	Inspiring children for exciting futures	
	 Write mathematical statements involving addition (+)and (=) 	
	 Add one-digit and two-digit numbers to 20, including zero 	
Number Subtraction	 Use the vocabulary of: take away, less than, minus, difference Represent and use related Subtract one-digit and one-digit numbers to 20, including zero Solve one-step problems that involve subtraction Use concrete objects and pictorial representations, and missing number problems such as 7 = ★ -9. Use symbols (such as a box or question mark) to represent unknown quantities Subtract one-digit and two-digit numbers to 20, including zero 	 Use the vocabulary of: take away, less than, minus, difference Represent and use related Subtract one-digit and one-digit numbers to 20, including zero
Number Multiplication	 Double numbers up to the value for 10 Solve practical problems for grouping 	• Double numbers up to the value for 10
Number Division	 Use practical representation to find groups of 2 including odd and even numbers Solve practical problems for grouping and sharing 	Half quantities up to 20
Number Fractions	• Practically recognise, find and name a half as one of two equal parts of an object, shape or quantity	
Number Algebra	 Use symbols (such as a box or question mark) to represent unknown quantities. For example: 5 + = 7 - Number Addition and Subtraction To find one missing number in a number sequence - Number Place Value 	
Measures	Measure and begin to record lengths and heights	Recognise and use language of height and length