## Year 1 Maths Curriculum Overview

| $\begin{gathered} \text { Curriculum } \\ \text { Strand } \end{gathered}$ | Learning Objectives | Areas of Fluency |
| :---: | :---: | :---: |
| Number Place Value | - Understand the value of one etc <br> - Identify numbers using objects and pictorial representations including the number line <br> - Represent numbers using objects and pictorial representations including the number line <br> - Read numbers from one to 20 in words. <br> - Understand place value to 20 <br> - Use place value to 20 to order amounts/numbers <br> - Count to 100 <br> - Count across 100 <br> - Count numbers to 100 in numerals <br> - Read numbers to 100 in numerals <br> - Count forwards, beginning with 0 or 1, or from any given number <br> - Count backwards from any given number or 1 , or from any give number <br> - Write numbers to 100 in numerals <br> - Use the language of: equal to, more than, less than (fewer), most, least <br> - Identify one more than a given number up to 100 <br> - Identify one less than a given number up to 100 <br> - Count in multiples of twos <br> - Count in multiples of fives <br> - Count in multiples of tens <br> - To find one missing number in a number sequence <br> - Write numbers from one to 20 in words. | - Count in $2 \mathrm{~s}, 5 \mathrm{~s}, 10$ s <br> - Count to 100 forwards and backwards from any given <br> - Read numbers from one to 20 in words. <br> - Identify one more than a given number up to 100 <br> - Identify one less than a given number up to 100 <br> - Order objects ( $1^{\text {st }}, 2^{\text {nd }}, 3^{\text {rd }}$ ) <br> - Count forwards, beginning with 0 or 1 , or from any given number <br> - Count backwards from any given number or 1 , or from any give number <br> - Use more than, less than and equal to |



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|  | - Write mathematical statements involving addition (+)and (=) <br> - Add one-digit and two-digit numbers to 20 , including zero |  |
| :---: | :---: | :---: |
| Number Subtraction | - Use the vocabulary of: take away, less than, minus, difference Represent and use related <br> - Subtract one-digit and one-digit numbers to 20, including zero <br> - Solve one-step problems that involve subtraction <br> - Use concrete objects and pictorial representations, and missing number problems such as $7=\$-9$. <br> - Use symbols (such as a box or question mark) to represent unknown quantities <br> - Subtract one-digit and two-digit numbers to 20 , including zero | - Use the vocabulary of: take away, less than, minus, difference Represent and use related <br> - Subtract one-digit and one-digit numbers to 20, including zero |
| Number Multiplication | - Double numbers up to the value for 10 <br> - Solve practical problems for grouping | - Double numbers up to the value for 10 |
| Number Division | - Use practical representation to find groups of 2 including odd and even numbers <br> - Solve practical problems for grouping and sharing | - Half quantities up to 20 |
| Number <br> Fractions | - Practically recognise, find and name a half as one of two equal parts of an object, shape or quantity |  |
| Number Algebra | - Use symbols (such as a box or question mark) to represent unknown quantities. For example: $5+\hat{k}=7-$ Number Addition and Subtraction <br> - To find one missing number in a number sequence - Number Place Value |  |
| Measures | - Measure and begin to record lengths and heights | - Recognise and use language of height and length |

