



## **Project K**

### **Parents Survey Analysis**

#### **1. Who took this survey?**

- 11 groups of parents – 100 in total

#### **2. What do you love about Kensington Primary School?**

- My daughter likes the environment. The teaching approach is different to others school and there is a flexible approach. There is a relaxed environment. There is a practical element in all of the teaching and this is a nice way to learn.
- My child is happy to come to school. My child has a good set of friends. Staff are friendly. There is trust between parents and staff. Communication is good and quick. Open door policy. Children feel comfortable. Children want to continue their learning at home. MPAs confident to communicate in English. Concerns dealt with quickly.
- Different types of courses to develop parent's knowledge.
- How much effort teachers put into helping my child.
- Different cultures mixing. This is a good safe environment. Innovative Children want to come to school. Children want to learn. Staff work with parents and are reliable Parents can come in
- The school offers a lot to parents. The links with parents help the children. Staff are kind and confident. Most important is teaching behaviour. Everything. It was recommended.
- Everything! Everyone work together to get the best for the children the clubs provision, especially for working parents.
- Everything. Learning is interesting. Training sessions for parents. Involvement of parents, assemblies and performances.
- The staff - everyone cares about the children. The welcoming environment.
- Many workshops. Easy to talk to teachers. Friendly environment. Feedback is useful.
- Teachers are supportive, caring and positive children are not pressured. It is the best school care for the children. Children trust the teachers children love to come to school. Individual attention and support for children with different needs.



### 3. What important skills do your children learn in their lessons?

- Creativity thinking. Science. Lots of activities that link into learning to deepen understanding. I would like to see more challenge for younger children in disciplines in which they are already showing strengths and letting parents know next steps. I only get a few hours with my child so I would appreciate knowing this. A focus on teaching spoken and written English.
- Trust, communication, trust, behaviour, thinking about the future, general knowledge, trips, never giving up, taking responsibility, pleasure for reading
- Independence, Self-confidence, Social skills.
- Learning to communicate better.
- We are not always clear about our children's learning.
- Mutual respect - culture, colour and religion. Basic moral values. Behaviour more important than academics
- Confidence, how to focus and engage with learning even if it isn't their favourite subject or is something they find tricky, effective communication, learning that failure is ok and a part of life
- Phonics
- Reading, phonics, science activities, to speak English
- Phonics, responsibility, independence, practical/real life experiences
- Confidence, trust, learning to make mistakes

### 4. What is your child's favourite memory of their time at school?

- Educational visits to places like museums. Role-play and performances. Linking learning to interactive activities. My child still wanted to come to school when they were sick.
- Trips including Fairplay House, teacher involvement, teacher role models, Themed weeks, PE, being active, playing schools at home
- Trips, Assemblies, Teaching.
- The Space Dome. Educational visits
- Their favourite teacher. Rhymes and songs. Toys
- Time spent with friends and social opportunities, being praised, birds of prey (themed weeks). They also talk about how the typical day always starts with English and Maths and would like to see other subjects/areas of learning being covered during the mornings as this is when some of their children learn at their best and the other subjects are equally important.
- Trips, clubs. They love school.
- The Summer Fair and religious assemblies
- space dome, holding an eagle, assemblies, trips
- playing love, to role play, being a teacher, taking control



## 5. When does your child learn at their best?

- Through demonstrations. Learning through play and role-plays.
- Times to be loud and quiet, investigations, practical, trips, visitors to the school, real life experiences, stimulus to engage children.
- Mornings
- When he is excited to do something.
- Mornings, when they are clam. During practical activities
- phonics resources
- When they are in the right environment with an engaging hook/task at the heart of what they are learning. The how they are taught is just as important as what they are learning.
- After a good night's sleep
- Mornings

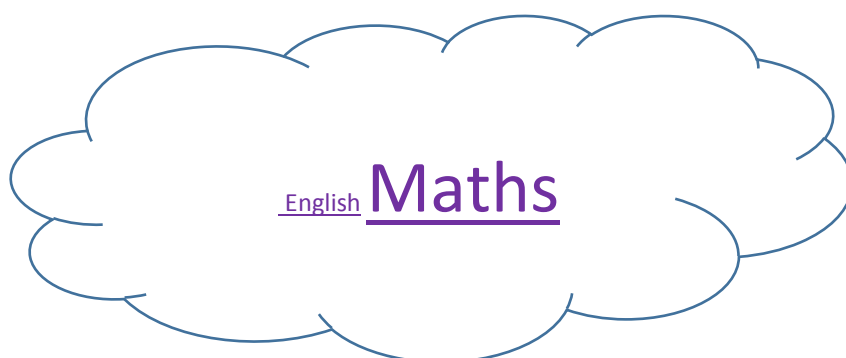
## 6. How does the teaching and learning prepare your children for the future?

- Soft skills - communication, interaction. Basic skills - Maths, Science, English. Basic technology skills.
- Foundations in basic skill, confidence, maths, reading, writing, general knowledge, vocabulary, independence.
- Preparing children to become flexible, so they can manage within different situations.
- Because of his autism, the learning will help him to communicate and understand others.
- Basic skills of literacy and numeracy. Being exposed to a range of subjects, so they can identify strengths, weakness and begin to identify passions. Transition to secondary is important and how to cope with the changes, even things as simple as homework expectations. Science skills and knowledge is also important and how to lead a healthy lifestyle. Developing a work/life balance. Teaching children how to be a decent human being in despite of their location
- Having confidence
- Good prospects, better job opportunities: school provides experiences we can't give them
- We think it is more important to worry about now.
- Confidence and a love of learning



## 7. What parts of our curriculum are important to your child?

- Maths. English. Science. More of a focus in Maths.
- Building resilience for subjects that they find difficult, general knowledge, basic skills (maths, English and Science), current affairs, clubs, phonics club, core subjects
- Practical knowledge
- Maths Sports Creativity. Dealing with emotions
- Drawing, painting, technology, outside play
- Being active, team work, creativity, soft skills - confidence, dealing with stress
- Maths and English
- Maths and English. Phonics
- All
- Educational visits clubs English and maths teaching styles individual support building confidence



## 8. What would learning look like in the perfect school?

- Hands on approaches to learning. Lots of interactive learning and opportunities for communication. Strong communication with parents. I am sometimes so busy; I forget to check the letter.
- Investigations, learning about behaviour, it is ok to fail, emotional intelligence, and teachers know, understand, and try their best with every child, international values.
- A friendly and safe environment.
- Teachers with good knowledge about learning.
- Sports field music performances a balance between everything cross-curricular activities in the morning learning how to build things
- Everyone learning together. We want a real school, not a perfect school.
- There is no such things as a perfect school. Children being able to identify their success and developing a sense of pride progress - "We don't care about grades; we care about whether or not our child is making progress and has improved. It does not matter what the starting and end points are as long as progress can be shown between the two. Children achieve things. Opportunities for children to find their passions a curriculum that is adaptable to the needs of the children and the wider world. A curriculum that offers stability and does not jump from one framework or initiative to the next. A cross-curricular approach. Less of a focus on Maths and English. A school that recognises that not every child is academic and provide

opportunities for those children to succeed a mixed daily structure - Why can't Science be first some mornings?

- KPS is the best school. A friendly and safe environment
- Children being excited to come to school
- Happy children, practical activities, skills-based
- Practical, linked to real life, knowledge from the world learning about religions and cultures, especially Christianity

## **9. Why did you chose Kensington Primary School?**

- I met with the head and AHT and the way they talked to me about teaching and learning. I also noticed the staff, including leadership, were very visible. Location.
- Discipline, respect between cultures, effective learning, outstanding school, distance from home, relationships between parents and children, mandarin and creativity on the website, first impressions of the office staff, positive and supportive, teachers work together to ensure that children are safe
- Other people told me it is a good school.
- Location
- Outstanding Ofsted report. Cultural plays a key role
- It was recommended. Location. Children are happy here.
- It's friendly and safe; lots of people in the community talk about how great the school is; the behaviour and attitudes of teachers; the open door policy
- Recommendations, how you support individuals, location
- It's outstanding, location, it was recommended
- Best school in the area, location after talking to staff, learning style - no pressure for tuition, children enjoy coming here